

# Introduction to R for data analysis

## - hypothesis tests -

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IRTG Course - June 2021



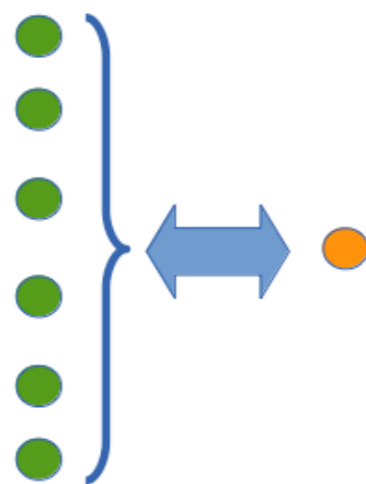
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# Testing the means

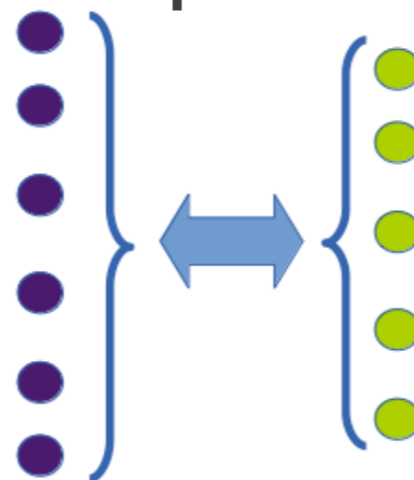
# Test on mean values

- Hypothesis on mean values can be investigated using a ***t-test***
- Family of tests with different version:
  - **one-sample test:** *is the mean body temperature 37.7 C?*
  - **two-sample test, unpaired:** *do men and women have different mean cholesterol levels?*
  - **two-sample test, paired:** *is there a change in cholesterol level after a one-month egg rich diet?*

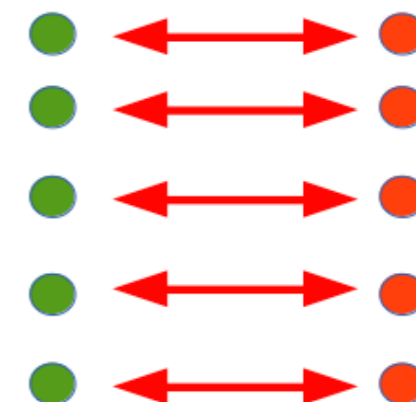
one-sample



two-sample  
unpaired



two-sample  
paired



*(do both samples have equal variance?)*

# Running a t-test in R

two-sample unpaired, two-sided

```
> t.test(weight.m, weight.f, var.equal=TRUE)
```

```
          Two Sample t-test  
data:  weight.m and weight.f
```

```
t = 1.8265, df = 400, p-value = 0.06852
```

```
alternative hypothesis: true difference in  
means is not equal to 0
```

```
95 percent confidence interval:  
-0.5669448 15.4259192
```

```
sample estimates:  
mean of x mean of y  
181.9167  174.4872
```

t = test statistics  
df = degrees of  
freedom

confidence interval  
differences of the  
means

# Running a t-test in R

two-sample unpaired, one-sided

```
>t.test(weight.m,weight.f,alternative="greater",  
var.equal=TRUE)
```

```
      Two Sample t-test  
data:  weight.m and weight.f  
  
t = 1.8265, df = 400, p-value = 0.03426  
  
alternative hypothesis: true difference in means  
is greater than 0  
  
95 percent confidence interval:  
 0.723444      Inf  
sample estimates:  
mean of x mean of y  
181.9167  174.4872
```

t = test statistics  
df = degrees of  
freedom

confidence interval  
differences of the  
means

# Testing proportions

# Proportion tests

- This class of tests can be used when searching for
  - **relation between different categorical variables**  
*Is there a relation between social background and school grades?*
  - comparison of **observed** vs. **expected** counts  
*Is there a significant gender bias in the math department if 4 professors out of 10 are women?*
- Two tests are generally used
  - **Fisher-Exact test** (FET): gives an exact p-value, used for small samples
  - **chi-square test**: for larger samples ( $n > 5$  in each category)
  - both tests are equivalent for large  $n$

# Fisher Exact Test

- Tests for a significant relationship between 2 variables
- Starting point: contingency table

	iPhone	other	Total
Men	4	1	5
Women	2	3	5
Total	6	4	10

Proportion iPhone/other:

- Men :  $4/1 = 4$
- Women:  $2/3 = 0.66$

**Odds-Ratio:**

**OR =  $(4/1)/(2/3) = 6$**

***If we would randomly distribute 6 iPhone and 4 other smartphones to 5 men and 5 women, how often would we get a larger/smaller\*/more extreme\*\* odds-ratio?***

\*smaller:  $< 1/6$

\*\*More extreme:  $> 6$  or  $< 1/6$



# chi-square test

- The chi-square test compares **observed** and **expected** counts
- Starting point is a **contingency table**
- Test statistics

$$\chi^2 = \sum_{i=1}^n \frac{(O_i - E_i)^2}{E_i}$$

- $H_0$ : expected and observed proportions are equal
- $H_0$  distribution: chi2 distribution with  $n-1$  degrees of freedom for  $n$  observations
- Application possible when  $O_i > 2$  and  $O_i > 5$  in 80% of observations
- *Note: the chi-square test is always a 1-sided upper tail test!*

### Observed

	iPhone	other	Total
Men	<b>14</b>	<b>30</b>	44
Women	<b>5</b>	<b>20</b>	25
Total	19	50	69



### Observed proportions

	iPhone	other	Total
Men	<b>31.8 %</b>	<b>68.2 %</b>	100 %
Women	<b>20 %</b>	<b>80 %</b>	100 %
Total	27.5 %	72.5 %	100 %



### Expected counts under H0

	iPhone	other	Total
Men	<b>12.1</b>	<b>31.9</b>	44
Women	<b>6.9</b>	<b>18.1</b>	25
Total	19	50	69



### H0 proportions

	iPhone	other	Total
Men	<b>27.5 %</b>	<b>72.5 %</b>	100 %
Women	<b>27.5 %</b>	<b>72.5 %</b>	100 %
Total	27.5 %	72.5 %	100 %

$$\chi^2 = \frac{(14 - 12.1)^2}{12.1} + \frac{(30 - 31.9)^2}{31.9} + \frac{(5 - 6.9)^2}{6.9} + \frac{(20 - 18.1)^2}{18.1}$$

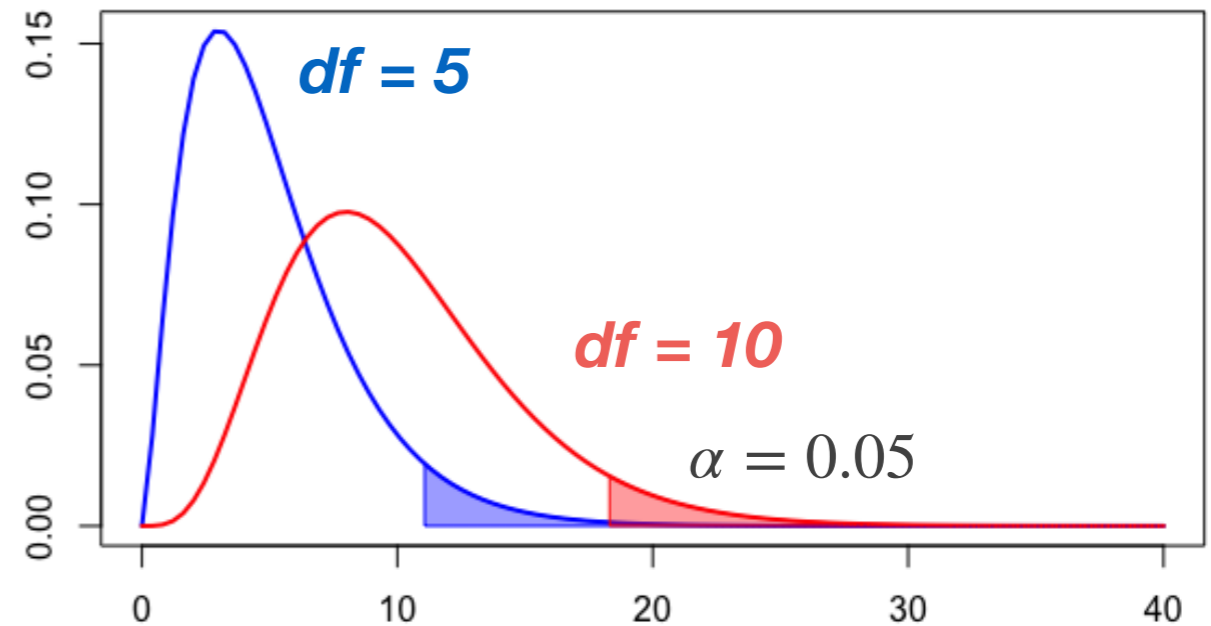
$$= 0.6022$$

**degrees of freedom = (rows-1) x (columns-1)**

# chi-square distribution

## Critical values

	0.025	0.05	0.1
df = 1	5.02	<b>3.84</b>	2.71
df = 2	7.38	5.99	4.61
df = 3	9.35	7.81	6.25
df = 4	11.14	9.49	7.78
df = 5	12.83	11.07	9.24
df = 6	14.45	12.59	10.64
df = 7	16.01	14.07	12.02
df = 8	17.53	15.51	13.36
df = 9	19.02	16.92	14.68
df = 10	20.48	18.31	15.99



$\alpha = 0.05$

$\chi^2 = 0.6022$

$df = 1$

**not significant...**

# More than 2 categories

## Side effects

	weak	medium	strong	Total
Drug A	<b>25</b>	<b>11</b>	<b>13</b>	49
Drug B	<b>9</b>	<b>14</b>	<b>11</b>	34
Total	34	25	24	83

	weak	medium	strong	Total
Drug A	<b>51 %</b>	<b>22.5 %</b>	<b>26.5 %</b>	100 %
Drug B	<b>26.5 %</b>	<b>41.2 %</b>	<b>32.3 %</b>	100 %
Total	41 %	30.1 %	28.9 %	100 %

```
> table(sideeffect)
  SideEffect
Drug weak medium strong
  A      25     11     13
  B       9     14     11

> chisq.test(table(sideeffect))
  Pearson's Chi-squared test
data:  table(sideeffect)
X-squared = 5.5257, df = 2, p-value = 0.06311

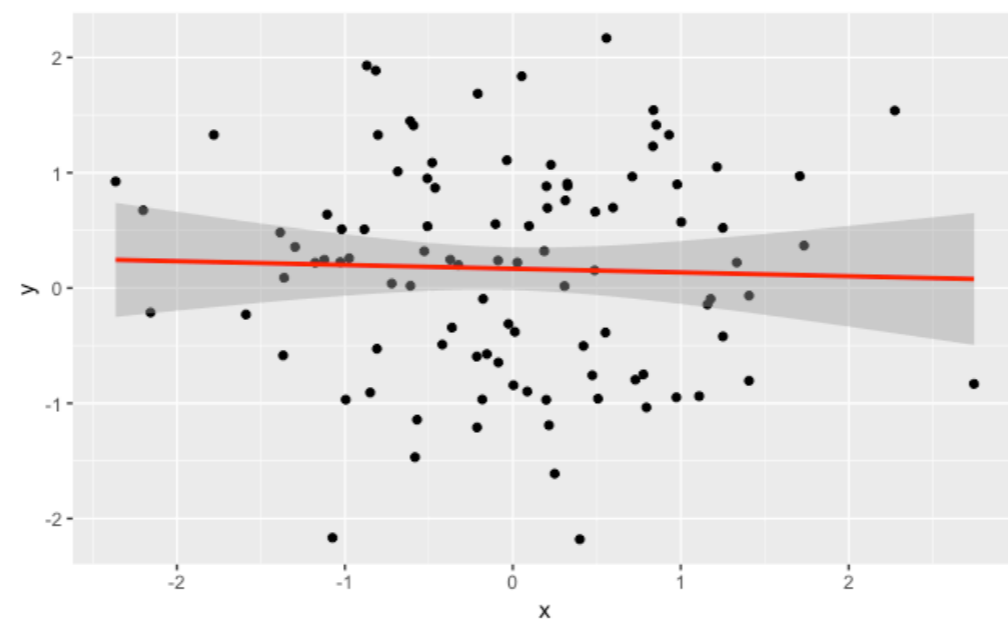
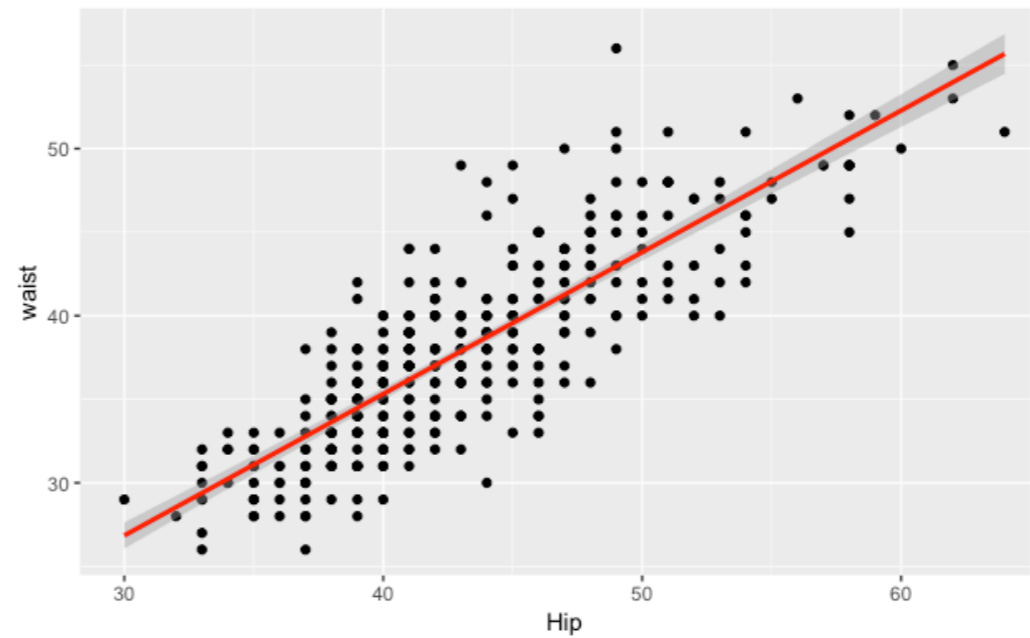
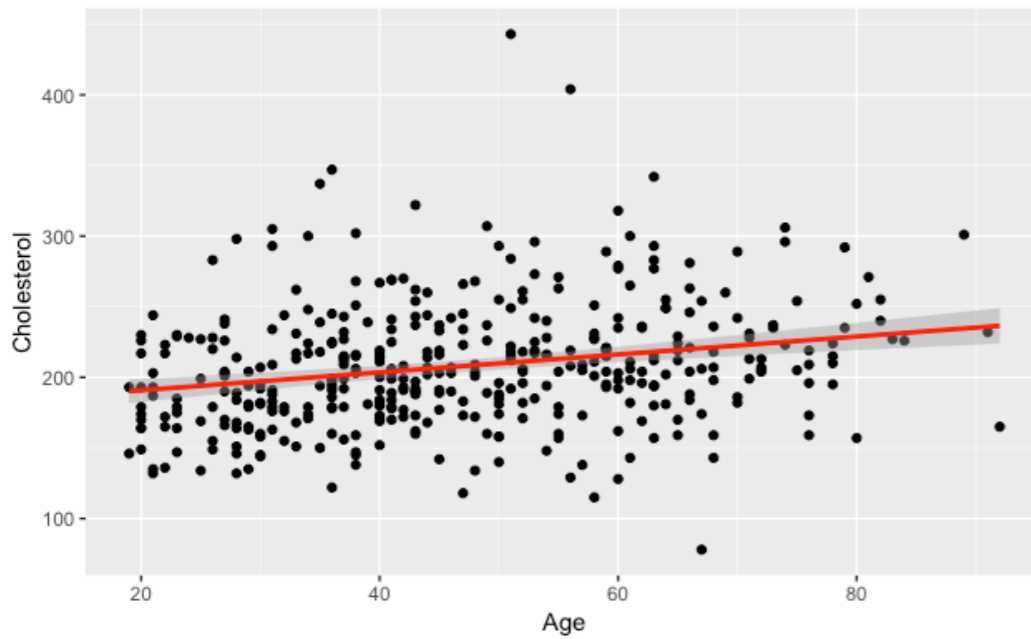
> fisher.test(table(sideeffect))
  Fisher's Exact Test for Count Data
data:  table(sideeffect)
p-value = 0.06375
alternative hypothesis: two.sided
```

# Testing correlations

# Relation between numerical variables



- How easy is it to draw a line through a scatter plot?



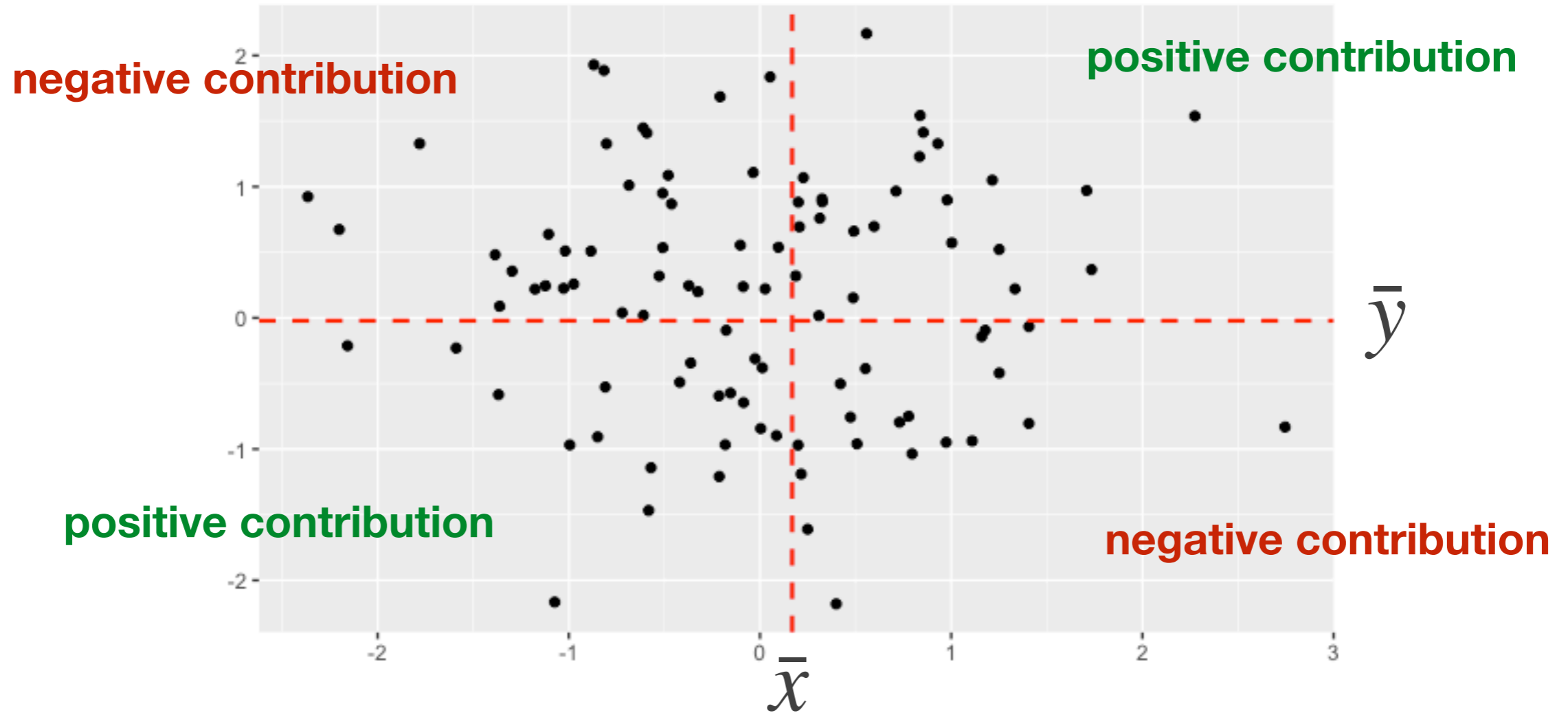
# Relation between numerical variables



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- Variance:  $Var(x) = (s_x)^2 = \frac{1}{N-1} \sum_{i=1}^N (x_i - \bar{x})^2$  dimension:  $[x]^2$
- Covariance :  $Cov(x, y) = \frac{1}{N-1} \sum_{i=1}^N (x_i - \bar{x})(y_i - \bar{y})$  dimension:  $[x][y]$
- Pearson Correlation :  $Corr(x, y) = r = \frac{1}{N-1} \sum_{i=1}^N \frac{(x_i - \bar{x})}{s_x} \frac{(y_i - \bar{y})}{s_y}$  dimension: none
- Properties:
  - correlation is scale invariant, covariance is not!
  - $cor(x, x) = 1$
  - $-1 \leq cor(x, y) \leq +1$

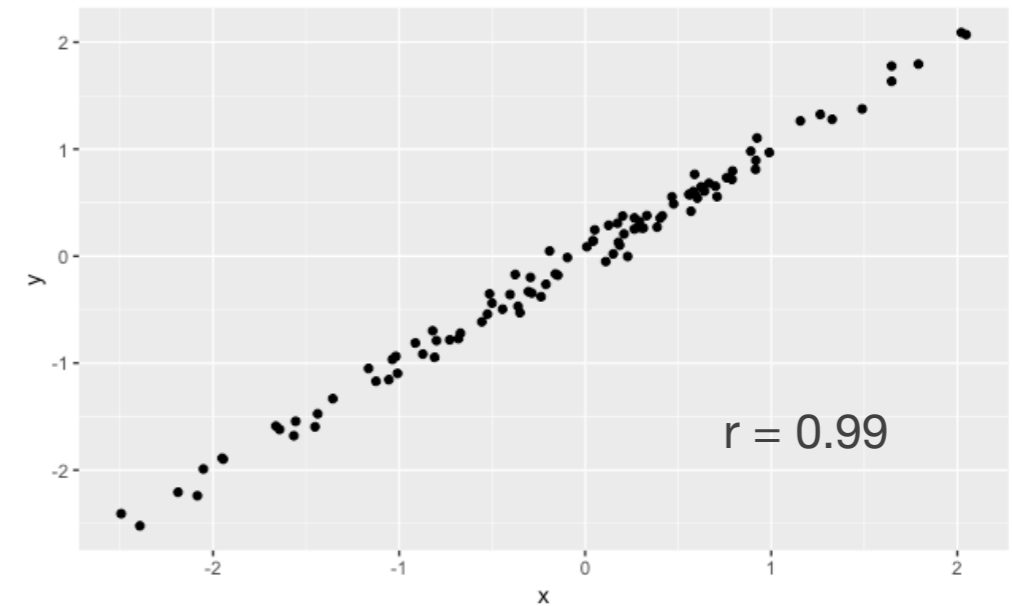
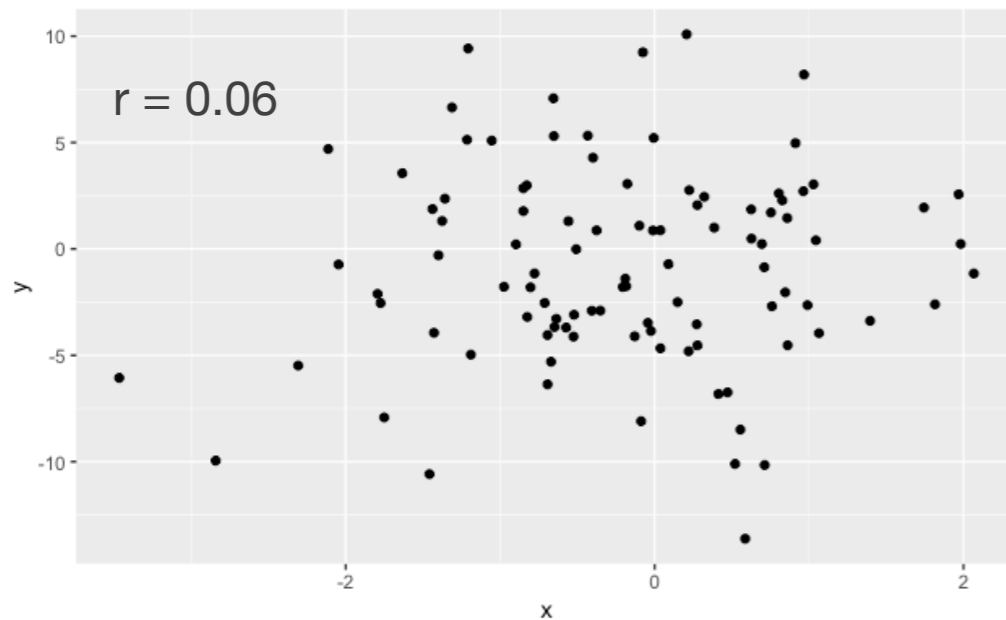
# Relation between numerical variables



$$\text{Corr}(x, y) = \frac{1}{N-1} \sum_{i=1}^N \frac{(x_i - \bar{x})}{s_x} \frac{(y_i - \bar{y})}{s_y}$$

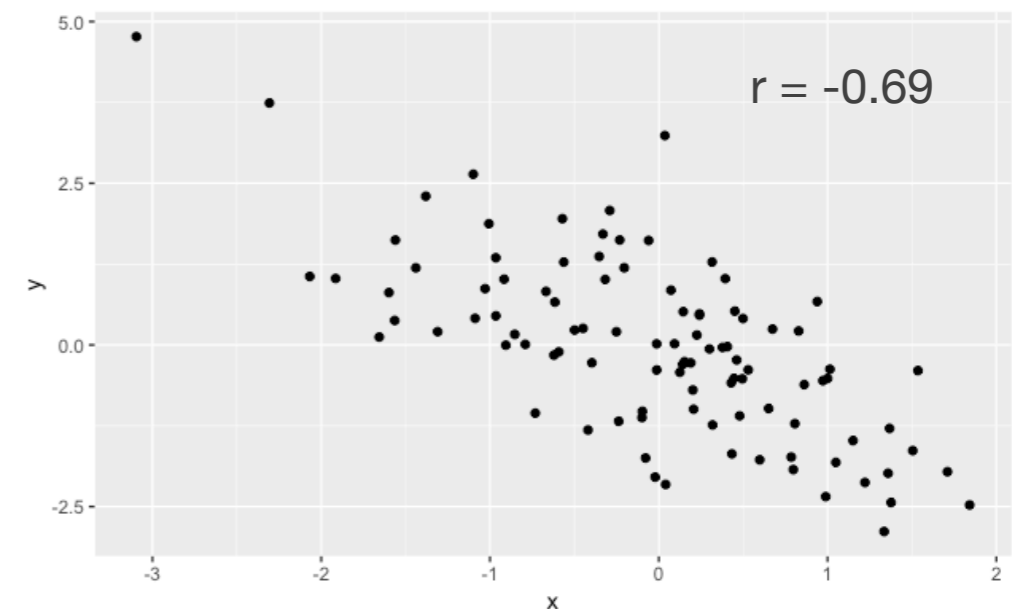


# Relation between numerical variables



These are sample-based estimations of the correlation

→ what about the population correlation?



# Statistical test on correlation

- the sample correlation coefficient  $r$  is an estimate of the real unknown correlation coefficient  $\rho$
- Hypothesis test: *could  $\rho$  actually be zero?*
- t-test with  $H_0: \rho = 0$

$$t = \frac{r}{se_r}$$

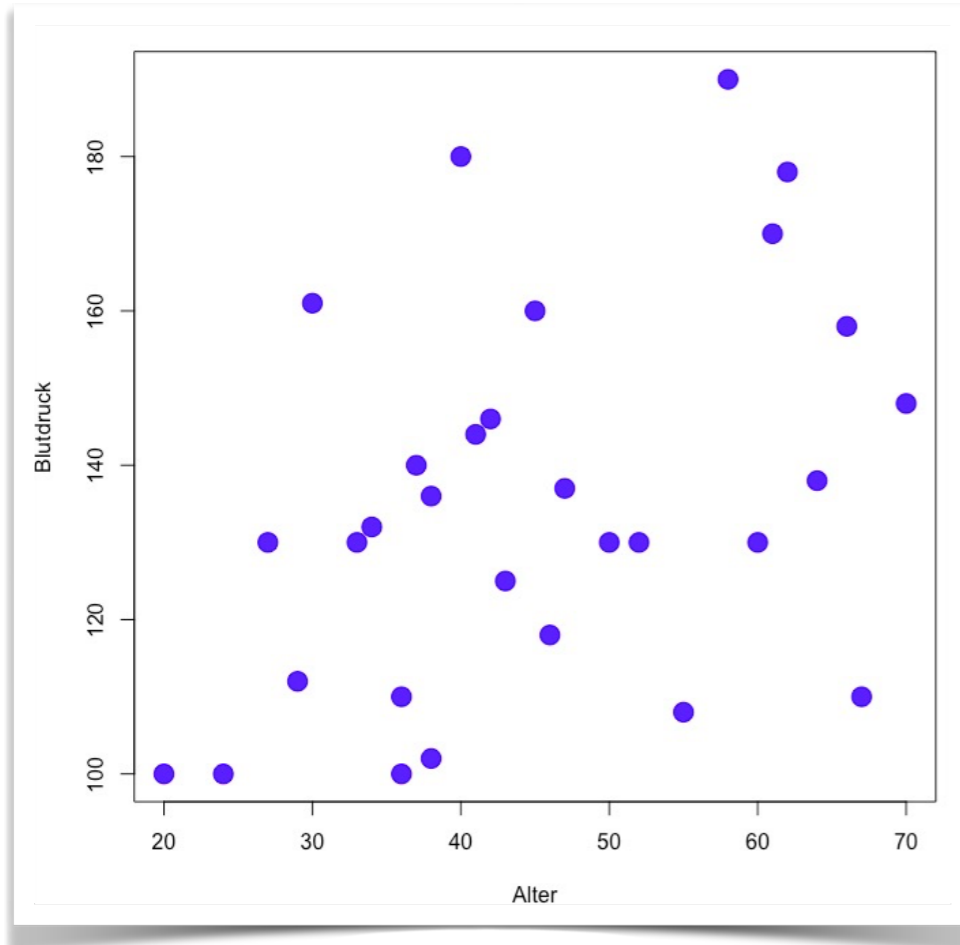
← estimate  
← standard error

$$se_r = \sqrt{\frac{1 - r^2}{n - 2}}$$

- $H_0$  distribution: t-distribution with  $n-2$  degrees of freedom

# Example

n = 30



```
> cor.test(diab[1:30,7],diab[1:30,12])
```

Pearson's product-moment correlation

data: diab[1:30, 7] and diab[1:30, 12]

t = 2.386, df = 28, p-value = 0.02404

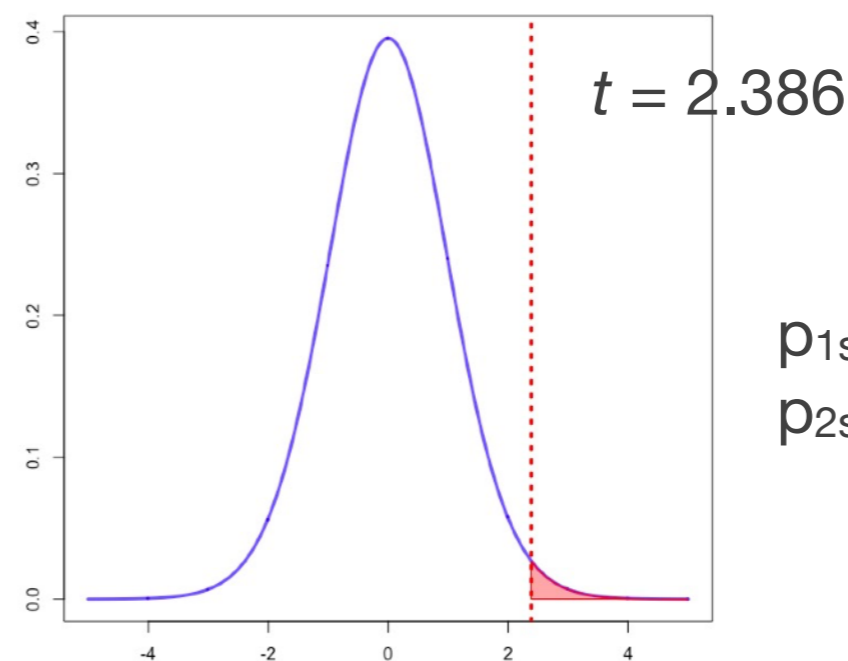
alternative hypothesis: true correlation is not equal to 0

95 percent confidence interval:

0.05960801 0.67182894

sample estimates:

cor  
0.41105



$p_{1\text{sided}} = 0.012$

$p_{2\text{sided}} = 0.024$

$$t = \frac{r}{se_r} \quad se_r = \sqrt{\frac{1 - r^2}{n - 2}}$$